



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker
Date	9/16/24	9/17/24	9/18/24	9/19/24	9/20/24
Standard(s)	SS8H3a	SS8H3b	SS8H3ab	SS8H3c	SS8H3d
Learning Target	Explain the causes of the American Revolution as they impacted Georgia.	Interpret the three parts of the Declaration of Independence and identify the three Georgia signers of the document.	Explain the causes of the American Revolution as they impacted Georgia.  Interpret the three parts of the Declaration of Independence and identify the three Georgia signers of the document.	Analyze the significance of the Loyalists and Patriots as a part of Georgia's role in the Revolutionary War.	Students will analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.
Success Criteria	I know that I have it when I can explain how the French and Indian War, Proclamation of 1763, and the Stamp Act impacted Georgia.	I can interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.	I can explain how the French and Indian War, Proclamation of 1763, and the Stamp Act impacted Georgia.	I can explain the roles that Loyalists and Patriots played in the Battle of Kettle Creek and Siege of Savannah.	I can list the weaknesses of the Articles of Confederation, describe the constitutional convention, and explain how those weaknesses were addressed in the new federal Constitution.

			I can interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.		
<b>Activity or Assignment with Text/Links</b>	<p>The teacher will use a <a href="#">slide presentation</a> to teach the material. Students will have a <a href="#">worksheet</a> to complete.</p> <p>After the content has been delivered, the students will use the worksheet to fill-in a <a href="#">chart</a>.</p>	<p>The teacher will use a <a href="#">slide presentation</a> to teach the material. Students will have a <a href="#">notes activity</a>. After the content has been delivered, the students will write a <a href="#">“breakup letter”</a> to King George III.</p>	<p>Give students a few minutes to finish their “breakup letter” from yesterday. After that, they will complete a review activity (Gimkit).</p> <p>The last 20 minutes of class will be used to take a quiz over SS8H3ab.</p>	<p>The teacher will use a <a href="#">slide presentation</a> to teach the material. Students will have a <a href="#">worksheet</a> to complete.</p> <p>After the content has been delivered, the students will use the worksheet to fill-in a <a href="#">chart</a>.</p>	<p>The students will spend 2 days working to complete an interactive activity <b>(find this in Google Classroom)</b> that will lead them through discovering our country’s first government and analyzing the reasons it failed. They will continue (day2) on to discover how a meeting to correct the issues led to an entirely different form of government. The activity will be completed using chromebooks.</p>